

Geography						
	Autumn		Spring		Summer	
Year 3	Weather / World Map-mapping skills		Chocolate – From bean to bar / Fair Trade		Rushey Mead (local area)	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Study weather patterns around the world	Identify and describe characteristics of geographical areas	Journey of the bean – include; agriculture, climate and transport	Regional food products grown around the world	Study of locality	Differences of Leicester City and Leicestershire(Urban v Suburbs)
<b>(knowledge) must know</b>	-weather patterns in Polar/Desert/Rainforest regions -differences in the weather between Iceland/ Brazil/ United Arab Emirates -how a monsoon impacts on the environment	-the 7 continents -hot and cold regions around the globe -where the Himalayas, Andes and Pyrenes are/ tallest mountain? -what makes 'arable' land- where are they in the world/why is it important? -what is deforestation and its impact	-the countries cocoa beans are grown in -the process of cocoa bean to bar -the impact importing products from different countries	-why Fair Trade produce is imported around the world -what is a precious commodity/ where do they come from? -common produce of UK/ compare to.....	-where they live -locate class/home on a map -local bus/taxi/train routes availability -local shops -local shops/places of work – jobs etc.	-difference in population between Oadby and Rushey Mead -difference in amenities -advantages/disadvantages of living in Urban v Suburbs -difference between private and public
				<b>Fieldwork Enquiry Question: Does our food need to travel long distances? Where is locally farmed food sold?</b>	<b>Fieldwork Enquiry Question: Does Rushey or Oadby have more resources for tourists?</b>	
<b>(skills) be able to</b>	-identify 0 degrees as freezing/ 12-18 as average(UK)/ 40 as ? -locate and recognise following capitals: Reykjavik, Brasilia, Abu Dhabi -to use and measure a rain gauge -compare rainfall in Leicester/Mumbai between June and September	-locate specific continents on world map -describe features of both mountainous and arable regions -identify why rainfall/temperature impact on agriculture -recognise equator and impact	-locate the tropical regions on the world map -order correctly the fermentation process	-identify and locate region of precious commodities -identify Fair Trade products -explain why someone would purchase FT product -connect poverty to FT	-discuss impact of Shires/ Beaumont Leys Shopping centre/ Golden Mile on economy and employment -identify forms of transport to get to above locations -name the different areas that make up Leicester City including compass point/s	-create a map of locality (using key) -create data graph(bar) to compare/analyse populations -recall home address/postcode -formulate a survey/questionnaire on where people would like to live
<b>Key Vocabulary</b>	<b>atmosphere temperature</b>	<b>region landscape</b>	<b>import agriculture</b>	<b>poverty precious produce</b>	<b>population economy</b>	<b>transportation employment</b>
<b>Links</b>						
<b>Ass.</b>						

Performance/ debate/world of work						
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